A possible vision on Romanian higher education in 2025





- Some rectors, directors, social & economic environment representatives, students and several professors
- the team led by a Turkish footballer who plays as facilitator for Manchester United

Identified ballenges in the Panel 3:

- 1: Establishing elfective institutional means of communication between the academic and social-economic environment, also comprising other stakent iders involved in the academic demarche: state institutions and individuals (students and graduates)
- **2:** Making partnerships between the or anisations in the social-economic environment and universities more attractive, with a view to allowing universities to have access to additional, extra budgetary financial resources
- **3:** Strengthening the presence and mutual involvement of the social-economic environment in the academic development, and respectively of the institutions and members of the academic environment in the life of the society and organisations belonging to the social-economic environment
- **4:** Increasing the national level performance related to innovation capacity and innovation implementation.
- 5: Increasing the technological transfer capacity of universities
- **6:** Increasing the capacity to protect and valorise intelled all property and the development of institutions to support innovation.
- 7: University participation in cluster and P type developments
- **8:** Developing the excellence research infrastructures graduates)
- **9:** Developing in universities for an organisational and individual culture a social accountability and regaining the society respect and confidence in the academic demarche
- **10:** Developing for a culture of innovation

In 2025 România will have a higher education system that:

1. Is recognized, respected and treated as a national priority by the Romanian society and its government.

33,50,52

2. Is fully integrated in the European Area of Higher Educat. and Research and open to world.

7, 18, 22, 40, 46, 48

2 s enjoying of international recognition and visibility due to its excellence.

2,42

4. Is capable to process, create, use and transfer of knowledge and technology.

11, 35, 38, 39, 43

5. Assure the welfare of society and individuals by the across to knowledge.

1,2,6,15, 16, 25, 32, 36, 41

6. Assure equity an Lequal chances in the access to knowledge.

1,2,4,10,15,19,31,34

7. All the providing institutions are fully accountable to the individuals and to the society for the quality of provided knowledge.

8,14,17,27,28,37,47,53

HE System in Romania of 2025:

- 1. It Is recognized, respected and treated as a national priority by the Romanian society and by its political leaders;
- 2. It is European-integrated and internationally opened;
- 3. Takes advantage of a wide recognition and international visibility because of its universities that proved excellency;
- 4. It is able to process, create, use and transfer technology and knowledge;
- 5. It assures the society welfare through knowledge;
- 6.It assures equity and equal chances for people when accessing the knowledge;
- 7. All the HEI are responsible in respect to the society and individual for the quality of the Provided knowledge.

Instead of Introduction









The State, its institutions, the political parties and the politicians, the economy, companies and their owners, universities, their Rectors and professors, unions and their leaders, students, graduates and their organizations, all speak same language, understand each other and act together for the good of the Romanian higher education.















Romania announces

"no more Chinese students"

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Romanian universities announced that they won't accept any more Chinese students for fall 2025, because of extremely high enrolment

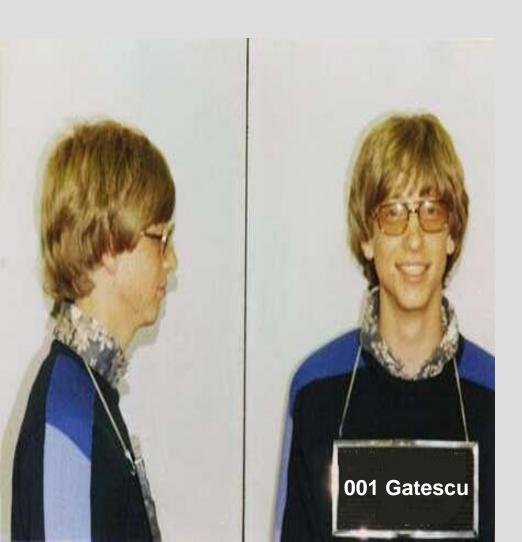
Lin Huang, student from Xiang Zing, was worried when he read the Financial Times headlines that Romania has received a large number of students from abroad this fall and stopped enrolment from China

Highly ranked Romanian universities have attracted large number of foreign students recently through the schools of excellence and special programmes in foreign languages (English, French & Chinese). Computer science student Bill Gatescu reported that Romanian graduates are regarded with trust by the Romanian and foreign companies and universities are desired partners in European research projects. This increased the demand for Higher Education in Romania dramatically.

Chinese diplomats are currently working on the issue.

BILL GATESCU

THE 24 HOUR STUDENT



Bill Gatescu, a 19 year old Romanian computer science student, is enjoying the flexibility of learning in the University of Sinaia in highly networked virtual environments. He avoids the risk of lower face-to-face communication of online education by organising his classes with his friends through social networking tools anytime in the day.

Thanks to the "electronic student promotion system" where companies can see the profile of students and sponsor them, Bill is not worried about his future career, different from his peers in other countries. He is currently sponsored by HP, Toyota and Dacia.

Due to his success, Bill also enjoys "excellence scholarships" given for students based on their value-added for technology developers. He is involved in small research programmes through the incubators for students, where innovation and entrepreneurialism are highly encouraged by experienced Professors

new GMP out!

The new generation professor focuses on research and training oriented to creativity. He doesn't transfer information directly, but through **creativity laboratories**, where innovative products/services/ideas are created to generate income in collaboration with industry.

Professor benefits **flexible (reconfigurable) partnerships** in Research Excellence Centres (REC) for sustainable socio-economic development.

Thanks to **virtual communication** tools he is a part of extensive global networks and collaborates other GMPs around the world

His market oriented approach allows education tailored for **industrialists**.



POST-INDUSTRIAL INDUSTRIALIST

...creates original and competitive products and brands using the knowledge offered by the university. Enjoys harmonized communication between virtual and physical markets. Participates and directly involves in academic units by speaking to students. Constantly makes donations to the university s/he graduated. Jointly establish laboratories with universities and **policy makers** in an Open lab environment.



...and the "new" policy maker



This coach was designed by a physicist, to specifications provided by a policy-maker, to be driven by an engineer.

The new policy maker is involved active collaboration with HE by being a member of the research teams or involved in teaching and fulfils expectations in four areas:

Law

Allows financial resources for development of open and remote labs. Promotes legislation for PPP. Increases the funds dedicated to the Research Infrastructures

Institutions

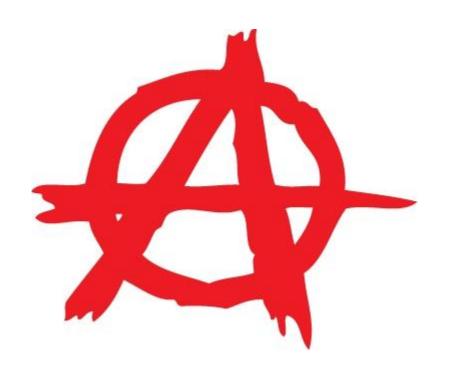
Provides institutional framework and background for communication, without generating a new bureaucracy. Ensures equal chances with loans granted by the Student Loans Agency. Sets up an institutional framework for implementation of innovation. Thinks about structures for universities involvement into the polity

Policy

Introduces public policies to support Technology transfer and aims to integrate universities into European knowledge space. Ensures that universities have autonomy in their expenditures and have control over their budget

Contracts

Is present in the academic demarche along with **NGO activists** by intervening in the strategic decision at the national and institutional level and in education and research processes.



the NGO activist

Under the leadership of the activist socio-economic actors work together for a better organised society. She is an institutional citizen of the society involved in policy and decision making and collaborates closely with universities and their academic staff. With a proactive social behaviour toward innovation, she is the creator social models of excellence. All is to provide a

better life for Mitica!!



Nume:

Mitica

Data nasterii:

2 Decembrie 1936

Locul nasterii:

Bucharest, Romania

7odia:

Sagetator

MITICA – Model of the 21st Century citizen

Continuously renewing himself and his knowledge, Mitica demands training for adults, within the life long learning scheme. He has never disconnected from academia through LLL. H

Mitica strongly believes that he needs continuous career advancement to have a better life and more comfort with his newly born baby in his 89!!